

## ACADEMIC AIDE FELLOW SCHOOL YEAR 2017-2018 BOSTON, MASSACHUSETTS

**THE SCHOOL** - Bridge Boston Charter School is a comprehensive, full-service public school that opened in the fall of 2011 with 72 children in K1 and K2. Next year, the school will hold grades K1-6 with 312 students. We are chartered to expand by a grade each year until we serve 335 students in grades K1-8. Bridge Boston Charter School's mission is to help our students thrive in a challenging, joyful, inclusive public school community that values close partnerships with families and a focus on the whole child. Through full-service programming, Bridge Boston Charter School works to remove the health and social obstacles that hinder student learning. This year we are serving students who are 39% ELL, 21% SPED, and 20% who have been or are currently homeless. To serve our students and fulfill our mission, the school is chartered to run an extended year and extended day program.

THE POSITION – We are looking for teaching fellows who are deeply committed to the city, education, and children, and who feel excited about the idea of working at a start-up. The ideal candidate would be a joyful, enthusiastic team player who is interested in committing two years to helping children thrive while also learning about and getting experience in education as a career. Most of our teaching fellows live in community in Boston. The standard Teaching Fellow position serves as an assistant teacher in a single classroom, helping to individualize curriculum, and leading the enrichment program. Our Academic Aide Fellow will be assigned to a much smaller group of students, but likely over more than one classroom or grade level. The Academic Aide Fellow will be mentored by the Special Education teachers, as well as by the Master teachers of classrooms in which they support, all of whom are committed to collaboration and mutual learning.

## Qualifications

- A joyful, enthusiastic, team approach to helping children reach their potential
- A bachelor's degree is required
- Experience with children in the age range of 4-10 years old
- A commitment to students with Special Education needs
- CPR and First-Aid Certification or be willing to obtain these

## Responsibilities

- Assisting students to access material in an inclusion classroom, by providing accommodations, modifications, and behavioral supports
- Preparing for and teaching individual or small groups lessons to students on Individualized Education Plans, or as part of the Response to Intervention process
- Data tracking and support of inclusion classroom data tracking for IEP goals, Intervention plans, Behavior plans, and MCAS-Alt assessments
- Collaboration with general education teachers, special education teachers, and specialists
- Family communication, classroom coverage, and school community responsibilities consistent with fellows role

## COMPENSATION (all compensation and benefits below are subject to federal and state taxes)

- \$500 monthly stipend
- Housing and housing expenses provided or subsidized by the School
- Living expense allowance
- 100% Health insurance coverage
- AmeriCorps Educational Award of approximately \$5,600 (pending funding)
- Joy

More information about the school is available at <a href="www.bridgebostoncharterschool.org">www.bridgebostoncharterschool.org</a>. Interested applicants should email a cover letter and resume to Alicia Fessenden, Special Education Administrator; please title subject heading as: *Academic Aide Fellow* and send to <a href="https://doi.org/10.1007/journal.org/10.10