



## MATH SPECIALIST

**THE SCHOOL** - Bridge Boston Charter School is a comprehensive, full-service public school that opened in the fall of 2011 with 72 children in K1 and K2. This year the school holds grades K1-6 with 312 students. We are chartered to expand by a grade each year until we serve 335 students in grades K1-8. Bridge Boston Charter School's mission is to help our students thrive in a challenging, joyful, inclusive public school community that values close partnerships with families and a focus on the whole child. Through full-service programming, Bridge Boston Charter School works to remove the health and social obstacles that hinder student learning.

We are seeking a talented, compassionate, committed math specialist to work in a comprehensive, full-service school dedicated to meeting the needs of traditionally underserved children. The ideal candidate would be someone who enjoys the challenge of a fast-paced, collaborative environment and being part of building a growing school. This position is full-time and reports to the Principal. Salary is based on the level of experience and education.

### Responsibilities:

- Support effective pre-K–6 mathematics instruction and student learning in grades K1-6.
- Work primarily as a teacher coach, both in a professional development capacity and targeting school-wide improvement in mathematics.
- Strengthen teachers' understanding of mathematics content and help them develop more effective instruction and assessment.
- Vertically align the curriculum by focusing on key concepts and understandings in each grade
- Design a “math lab” structure for grades 5-7.
- Develop or gather effective quarterly assessments
- Build effective intervention strategies for students “stuck” at different points along the continuum
- Serve as an advisor for a group of students
- Fulfill other duties as assigned.

### Qualifications

- Master's degree in elementary or secondary education much preferred
- At least 3 to 4 years of experience teaching in an elementary or middle school
- MA licensure including SEI endorsement
- Deep and broad understanding of mathematical content, including the specialized knowledge needed for teaching
- Solid knowledge of the elementary context
- Expertise in using and helping others use effective instructional and assessment practices that are informed by knowledge of mathematical learning trajectories
- Knowledge and the skills necessary for working with adult learners
- Leadership skills necessary to influence and support educational efforts to improve the teaching and learning of mathematics.
- Excellent organizational skills, people skills and the willingness to be a team player
- Superior written and verbal communication skills
- Demonstrated cultural competence and sensitivity; belief in the value of diversity
- Life-long learner; willingness to make and learn from mistakes; values and solicits critical feedback
- Sense of humor and joy
- Bilingual Spanish, Haitian-Creole, or Cape Verdean Creole highly desirable

More information about the school is available at [www.bridgebostoncharterschool.org](http://www.bridgebostoncharterschool.org). Interested applicants should email a cover letter and resume to Jennifer Daly; please send to [hr@bridgebostoncs.org](mailto:hr@bridgebostoncs.org).

*Bridge Boston Charter School does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, gender identity or sexual orientation. Inquiries concerning Bridge Boston's compliance with Title IX and other civil rights laws may be directed to the Executive Director, 435 Warren Street, Roxbury, MA 02119, phone: 857-229-1601.*