



## **SCHOOL PSYCHOLOGIST**

### **BOSTON, MASSACHUSETTS**

**THE SCHOOL** - Bridge Boston Charter School is a comprehensive, full-service public school that opened in the fall of 2011 with 72 children in K1 and K2. This year the school holds grades K1-6 with 312 students. We are chartered to expand by a grade each year until we serve 335 students in grades K1-8. Bridge Boston Charter School's mission is to help our students thrive in a challenging, joyful, inclusive public school community that values close partnerships with families and a focus on the whole child. Through full-service programming, Bridge Boston Charter School works to remove the health and social obstacles that hinder student learning. This year we are serving students who are 39% ELL, 21% SPED, and 20% who have been or are currently homeless. To serve our students and fulfill our mission, the school is chartered to run an extended year and extended day program.

**THE POSITION** – We are looking for a compassionate, knowledgeable and committed School Psychologist, who is excited to be part of a team-oriented and start-up environment. The School Psychologist provides a full range of services to children ages 4-12, including screening and assessment, designing appropriate educational programs, and individual and group counseling. The School Psychologist participates as a member of the education team to determine the student's eligibility for special services and evaluates learning environments to meet IEP/504 goals and objectives. This is a full-time 12-month position and eligible for competitive benefits package. Part-time position is possible depending on the candidate.

#### **Qualifications**

- Appropriate DESE licensure
- Experience with state and federal laws relevant to students with disabilities
- Experience and knowledge working with children and adolescents; in urban setting preferred
- Proven track record in collaborative leadership: developing strong individual relationships and effective teams, cultivating buy-in, facilitating effective decision-making, providing professional development
- Value of diversity and demonstration of cultural competence and sensitivity; experience in supporting diverse needs and working with diverse populations
- Strong interpersonal and communication skills, written and verbal, with different audiences, including students, parents/guardians, and staff
- Detail-oriented and organized; can build and maintain systems that can grow with the school
- Life-long learner; willingness to make and learn from mistakes; values and solicits critical feedback
- Sense of humor and joy
- CPR/First Aid and restraint training certifications
- Bilingual Spanish, Haitian-Creole, or Cape Verdean Creole highly desirable

#### **Responsibilities**

- Complete cognitive and social-emotional/behavioral evaluations of students
- Lead and participate in team meetings to determine action plans and improve programs
- Provide individual and group counseling services per students' IEP and 504 plans
- Communicate frequently with parents/guardians
- Work closely with teachers and other service providers
- Mentor counseling interns

Interested applicants should send a resume and cover letter to Yully Cha, Executive Director, at [hr@bridgebostoncs.org](mailto:hr@bridgebostoncs.org). Please title your subject heading: *Psychologist*.

*Bridge Boston Charter School does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, gender identity, homelessness, or sexual orientation. Inquiries concerning Bridge Boston's compliance with Title IX and other civil rights laws may be directed to the Executive Director, 435 Warren Street, Roxbury, MA 02119, phone: 857-229-1601.*