



SPECIAL EDUCATION TEACHER
SCHOOL YEAR 2017-2018
BOSTON, MASSACHUSETTS

THE SCHOOL - Bridge Boston Charter School is a comprehensive, full-service public school that opened in the fall of 2011 with 72 children in K1 and K2. Next year, the school will hold grades K1-6 with 312 students. We are chartered to expand by a grade each year until we serve 335 students in grades K1-8. Bridge Boston Charter School's mission is to help our students thrive in a challenging, joyful, inclusive public school community that values close partnerships with families and a focus on the whole child. Through full-service programming, Bridge Boston Charter School works to remove the health and social obstacles that hinder student learning. This year we are serving students who are 39% ELL, 21% SPED, and 20% who have been or are currently homeless. To serve our students and fulfill our mission, the school is chartered to run an extended year and extended day program.

THE POSITION – We are seeking a knowledgeable and passionate Special Education teacher to provide quality academic and behavioral services through direct and/or consultative approaches as directed by students' IEPs. The ideal candidate enjoys the challenge of a fast-paced, collaborative environment, and being part of building a growing school. Class size is typically 18-20 students. This position is full-time and reports to the Special Education Administrator. Salary is based on the level of experience and education.

Qualifications

- Bachelor's degree required; master's degree in elementary or secondary education preferred
- MA teachers licensure in special education required
- Must have completed their MTEL by the end of their first year with Bridge Boston
- Two or more years' experience as a special education teacher, preferably in an urban setting and/or a charter school
- Excellent personal skills and willingness to be a team player
- Superior organizational, written and verbal communication skills
- Facility in a second language beyond English highly desirable

Responsibilities

- Work closely with the special education administrator to ensure that the school is in compliance with all special education requirements and that each child with a disability is receiving all necessary supports, modifications, and accommodations
- Develop curriculum, plan lessons, and implement direct service in and out of the classroom to small groups of students
- Serve as the case manager for a caseload of students, include data tracking and support of inclusion classroom data tracking, write quarterly progress reports and IEP goals and attend IEP meetings
- Collaborate with general education teachers to adapt curricular materials and teacher techniques so as to serve the individual needs of students
- Collaborate with general education teachers and other service providers to identify students who are not meeting benchmarks and to plan interventions as needed
- Assist with school-wide assessments and other data; work with staff to address findings
- Communicate with families and occasionally cover classrooms
- Accept other duties as assigned

More information about the school is available at www.bridgebostoncharterschool.org. Interested applicants should email a cover letter and resume to Alicia Fessenden, Special Education Administrator; please title subject heading as: *Special Ed Teacher* and send to hr@bridgebostoncs.org.

Bridge Boston Charter School does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, homelessness, gender identity or sexual orientation. Inquiries concerning Bridge Boston's compliance with Title IX and other civil rights laws may be directed to the Executive Director, 2 McLellan Street, Dorchester, MA 02121, phone: 857-229-1601.