



**5<sup>TH</sup> AND 6<sup>TH</sup> GRADE SOCIAL STUDIES TEACHER**  
**SCHOOL YEAR 2017-2018**  
**BOSTON, MASSACHUSETTS**

**THE SCHOOL** - Bridge Boston Charter School is a comprehensive, full-service public school that opened in the fall of 2011 with 72 children in K1 and K2. Next year, the school will hold grades K1-6 with 312 students. We are chartered to expand by a grade each year until we serve 335 students in grades K1-8. Bridge Boston Charter School's mission is to help our students thrive in a challenging, joyful, inclusive public school community that values close partnerships with families and a focus on the whole child. Through full-service programming, Bridge Boston Charter School works to remove the health and social obstacles that hinder student learning. This year we are serving students who are 39% ELL, 21% SPED, and 20% who have been or are currently homeless. To serve our students and fulfill our mission, the school is chartered to run an extended year and extended day program.

**THE POSITION** – We are seeking a talented, compassionate, committed Social Studies teacher to work in a comprehensive, full-service school dedicated to meeting the needs of traditionally underserved children. The ideal candidate would be someone who enjoys the challenge of a fast-paced, collaborative environment and being part of building a growing school. Class size is typically 18-20 students. This position is full-time and reports to the Principal. Salary is based on the level of experience and education.

*Qualifications*

- Master's degree in elementary or secondary education much preferred
- At least 3 to 4 years of experience teaching in an elementary or middle school
- Must have completed MTEL by the end of their first year with Bridge Boston or have MA teachers licensure.
- Excellent organizational skills, personal skills and the willingness to be a team player
- Superior written and verbal communication skills
- Real commitment to life-long learning
- Demonstrated cultural competence and sensitivity; believes in the value of diversity
- CPR and First-aid certification or a willingness to obtain them
- Facility in a second language beyond English

*Responsibilities*

- Develop and implement curriculum and daily lesson plans around early American history and colonialism in Africa
- Deliver dynamic and creative instruction to 5<sup>th</sup> and 6<sup>th</sup> graders
- Identify students who are not meeting benchmarks and plan appropriate interventions
- Administer assessments, address findings, and integrate use of data to improve instruction
- Mentor a teaching fellow
- Meet and communicate with parents/guardians
- Serve as an advisor for a group of students
- Collaborate with other teachers and administrators
- Accept other duties as assigned

**BRIDGE BOSTON CHARTER SCHOOL**

More information about the school is available at [www.bridgebostoncharterschool.org](http://www.bridgebostoncharterschool.org). If you are interested in serving at Bridge Boston Charter School as a teacher, please send your resume and an introductory letter describing your interest and your experience with teaching and with urban students in other settings to Jennifer Daly at [hr@bridgebostoncs.org](mailto:hr@bridgebostoncs.org).

*Bridge Boston Charter School does not discriminate on the basis of age, color, disability, national origin, race, religion, sex, gender identity, homelessness or sexual orientation. Inquiries concerning Bridge Boston's compliance with Title IX and other civil rights laws may be directed to the Executive Director, 2 McLellan Street, Dorchester, MA 02121, phone: 857-229-1601.*